



**Integral University, Lucknow**  
**Department of Humanities and Social Sciences**  
**Study and Evaluation Scheme**  
**M.A. Sociology, 2<sup>nd</sup> year/3<sup>rd</sup> Semester**  
**w.e.f. 2023-24**

S. No.	Course code	Course Title	Type of Paper	Period			Evaluation Scheme				Sub. Total	Credit	Total Credits	Attributes							SD G's	
				L	T	P	CT	TA	Total	ESE				Empl oyabil ity	Entrepr eneurs hip	Skill Develo pment	Gender Equalit y	Environ ment & Sustaina bility	Huma n Value	Prof essional Ethi cs		IKS
<b>THEORIES</b>																						
1	SS501	Indian Sociological Thinkers	DC	4	0	0	40	20	60	40	100	4:0:0	4	√	√	√		√		√		
2	SS502	Social Problems in India	DC	4	0	0	40	20	60	40	100	4:0:0	4	√	√	√		√				
3	SS503	Gender and Society	DE	4	0	0	40	20	60	40	100	4:0:0	4		√	√	√			√		
	SS504	Education and society												√								
4	SS505	Society and Law	DE	4	0	0	40	20	60	40	100	4:0:0	4	√	√	√			√			
	SS506	Social Psychology																				
5	SS507	Social Disorganization	DC	4	0	0	40	20	60	40	100	4:0:0	4	√	√	√						
6	SS508	Field Work/Project/Field Trip/Research Proposal	DC	0	0	4	0	100	100	0	100	0:0:4	4									
<b>Total</b>				20	0	4	200	200	400	200	600	20:0:4	24									

L- Lecture      T-Tutorial      P-Practical      C-Credit      CT-Class Test      TA-Teacher Assessment  
 CT= Mid1+Mid2 TA= Assignment+ Quiz +Attendance DC=Departmental Core, AECC= Ability Enhancement Compulsory course, SEC=Skill Enhancement Course, DE- Departmental Elective GE= Generic Elective Course  
**Subject Total = Sessional Total (CA) + End Semester Examination (ESE)**

*[Signature]* Head  
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<b>Effective from Session: 2024-25</b>							
<b>Course Code</b>	SS501	<b>Title of the Course</b>	Indian Sociological Thinkers	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	II <sup>nd</sup>	<b>Semester</b>	III <sup>rd</sup>	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Pre-Requisite</b>	Graduation	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	The course aims to provide a general introduction to sociological theory and thought. The paper acknowledges the contributions of both western and Indian scholars in the development of various perspectives of sociology.						

<b>Course Outcomes</b>	
<b>CO1</b>	Define Indological perspective and thinkers associated with it.
<b>CO2</b>	Know the contribution of Structural-functional Approach in Sociology and thinkers associated with it for developing sociology as an academic discipline.
<b>CO3</b>	Introduce the classical theories of Marxian Approach
<b>CO4</b>	Understand the Civilizational Perspective and various thinkers associated with it.
<b>CO5</b>	Know the contributions of Subaltern Perspective and various thinkers associated with it.

<b>Course Outcomes</b>				
Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Indological /Textual	G. S. Ghurye and Louis Dumont, Synthesis of Textual and Field Views – Irawati Karve	8	CO1
2	Structural-functional Approach	M. N. Srinivas and S.C. Dube	8	CO2
3	Marxian Approach	D. P. Mukerji, A. R. Desai and Ramkrishna, Mukherjee	10	CO3
4	Civilizational View	N. K. Bose and Surjit Sinha	7	CO4
5	Subaltern Perspective	B. R. Ambedkar and David Hardiman	12	CO5

**Reference Books:**

Bose, N. K. 1972. "An Anthropological View of Indian Civilization", *Man in India*, 52 (2).

Desai, A.R. 1966. *Social Background of Indian Nationalism*, Bombay: Popular Prakashan.

Dhanagre, D. N. 1993. *Themes and Perspective in Indian Sociology*, Jaipur: Rawat.

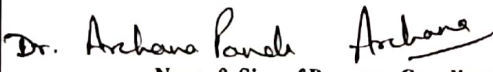

Dube, S.C. 1955. *Indian Village*, London: Routledge and Kegan Paul.

**e-Learning Source:**

<https://www.digimat.in/nptel/courses/video/109104136/L01.html>

<b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b>												
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	1	1	1	1	2	2	3	2	2	1
CO2	3	1	1	1	1	1	2	2	3	2	2	2
CO3	3	1	1	1	1	1	2	2	3	2	2	2
CO4	3	1	1	2	1	1	2	2	3	2	2	2
CO5	3	1	1	2	1	1	2	2	3	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 <b>Name &amp; Sign of Program Coordinator</b>	 <b>Sign &amp; Seal of HoD</b>
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Effective from Session: 2024-25

Course Code	SS502	Title of the Course	Social Problems in India	L	T	P	C
Year	II <sup>nd</sup>	Semester	III <sup>rd</sup>	3	1	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	This is the most important course as this course is designed to provide knowledge to the students about various social problems in India. Through this course student will get opportunity to grab knowledge about various important concepts that will thoroughly help student to enhance their skill and ability						

Course Outcomes

CO1	To know about social problems
CO2	Learn about population explosion, it's causes and effects
CO3	Understand about violence against women, nature, types.
CO4	Enrich knowledge regarding problems of children
CO5	To know briefly about suicide

Course Outcomes

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Social Problems	Social Problems, Theoretical approaches to Social Problems; Social Problems and Disorganization.	8	CO1
2	Population Explosion	Population Explosion: Increase in Population, Causes, Effects, Population Policy.	8	CO2
3	Violence against Women	Violence against Women: Nature, Types, Theoretical Explanation of Violent Behaviour, Controlling Violence against Women	10	CO3
4	Child Abuse and Child Labor	Child Abuse and Child Labour: Child Population and working children; Types of child abuse; Causes of child abuse; Effects of abuse on Children; The problem of child labour.	7	CO4
5	Suicide	Suicide: Meaning, Types, Causes, Characteristics, Durkheim and Menninger's views on Suicide.	12	CO5

Reference Books:

- Ahuja Ram. 1999. *Social problems in India*, Rawat Publication: New Delhi.
- Durkheim, Emile. 1951. *Suicide*, New York: Free Press
- Elliot, Mabel A and E. F. Merrill. 1961. *Social Disorganization*, Harper and Brothers,
- Gurr, Ted Robert 1970. *Why Men Rebel*, Princeton: Princeton University Press.

e-Learning Source:

<https://nptel.ac.in/courses/109103022>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	3	1	1	2	3	3	3	3	2	3
CO2	3	2	3	2	2	3	3	3	3	3	1	3
CO3	3	3	2	1	2	3	2	3	3	3	1	3
CO4	3	1	2	1	2	1	2	3	3	3	2	3
CO5	1	1	2	2	2	1	2	3	3	2	1	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<p><i>Dr. Anshu Pandey</i> Name &amp; Sign of Program Coordinator</p>	<p><i>Zeba Anil</i> Sign &amp; Seal of HoD</p>
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Effective from Session: 2024-25							
Course Code	SS503	Title of the Course	Gender and Society	L	T	P	C
Year	II <sup>nd</sup>	Semester	III <sup>rd</sup>	3	1	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	This course is intended to provide knowledge to the students regarding gender and Society which is vital component of our society. The topic of this course is very important for development of student as well as society						

Course Outcomes	
CO1	Learn about basic concepts of sex and gender, muscularity and femininity and also about patriarchy
CO2	Define feminist and also emergence of families along with its type
CO3	Explain violence against women
CO4	Justify women development and state
CO5	Enhance knowledge regarding challenges to gender inequality

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Basic concepts	Sex and Gender; Femininity and masculinity; Patriarchy; Cultural Images of Women.	8	CO1
2	Feminism	Meaning and emergence of feminism; Types of feminism; Liberal, Marxist socialist, radical, Postmodern-feminism.	8	CO2
3	Violence against women/Women against violence	Rape; Dowry and domestic violence; Prostitution.	10	CO3
4	Women Development and State	Women Development and State: Gender and Work, Women in development, Women and development, Gender and Development, Role of state in women development.	7	CO4
5	Challenges to Gender Inequality	Challenges to Gender Inequality: Pre and post independence, women's movement, Women's Studies, Empowerment of Women, programmers and Commission for women in India.	12	CO5

**Reference Books:**

Bhasin, Kamla. 2000. *Understanding Gender*. Kali for Women. New Delhi.

Bhasin, Kamla & Nighat Said Khan. 1986. *Some Questions on Feminism and its relevance in South Asia*. Raj Press. New Delhi

Freedman, Jane. 2002. *Feminism*. Viva Books. New Delhi.

John, E Mary. 2004. 'Gender and Development in India, 1970-90's: some reflections on the constitutive role of context' (ed.) Chaudhuri, Maitrayee. *Feminism in India*, New Delhi: Kali for women.

**e-Learning Source:**

[https://onlinecourses.nptel.ac.in/noc22\\_hs51/preview](https://onlinecourses.nptel.ac.in/noc22_hs51/preview)

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	3	1	2	-	3	1	3	3	2	3	3
CO2	3	2	3	2	1	-	3	1	2	2	2	2	3
CO3	3	2	2	-	1	1	2	1	3	2	1	3	2
CO4	3	2	2	-	2	1	2	2	3	3	3	3	3
CO5	3	1	2	2	2	-	2	3	3	3	3	3	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Name & Sign of Program Coordinator	 Sign & Seal of HoD
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Effective from Session: 2024-25							
Course Code	SS504	Title of the Course	Education and Society	L	T	P	C
Year	II <sup>nd</sup>	Semester	III <sup>rd</sup>	3	1	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	This course is intended to provide knowledge to the students about educational Sociology. It also explains how important education is for the society.						

Course Outcomes	
CO1	To know about nature and scope of the sociology of education
CO2	To Understand meaning of education and its role in socialization, forms and agencies of education.
CO3	Learn About social functions of education
CO4	Justify About school as a social system
CO5	To know about educational and social stratification

Course Outcomes				
Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction	Nature and Scope of Sociology of Education; Educational Sociology and Sociology of Education; Importance of studying sociology of education; Development of sociology of education in India	8	CO1
2	Education as a process	Meaning of education- Education and socialization- Forms of education: In formal and Formal Alternatives in Education: Non-formal/adult education, socially productive, continuing and distance education. Agencies of education: Family, Peer Group, School/College & Mass media	8	CO2
3	Social Functions of Education	Transitive, Allocate, Innovative, Democratic, Regulative [Education and Social Control] Transformative [Education and Social Change].	10	CO3
4	School as a Social System	School and Community. Role of School in Social Change	7	CO4
5	Education and Social Stratification	A brief history of education in India: Ancient, Medieval, British and Post-independence periods; Inequalities of educational opportunities; Education and social mobility -with reference to India.	12	CO5

**Reference Books:**

- Banks, Olive. 1976. *The Sociology of Education*. London: B.T.Batsford.
- Gore, M S & et al. (eds.) 1975. *Papers in the Sociology of Education in India*, NCERT.
- Jayaram, N. 1990. *Sociology of Education in India*. New Delhi: Rawat.
- Musgrave, P W. 1972. *Sociology of Education*, London: Methuen II (ed). London

**e-Learning Source:**

[https://www.youtube.com/watch?v=WhLN\\_v1Lc2M](https://www.youtube.com/watch?v=WhLN_v1Lc2M)

Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	1	2	3	1	3	3	2	2	2	2
CO2	3	2	2	3	3	-	3	3	2	1	2	2
CO3	2	3	2	3	3	1	3	2	1	2	2	1
CO4	3	3	2	2	3	2	3	3	2	1	1	2
CO5	3	3	2	3	3	1	3	2	1	1	1	1

**1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

<p><i>Dr. Archana Bunde</i> Name &amp; Sign of Program Coordinator</p>	<p><i>Zeba Ahmad</i> Sign &amp; Seal of HoD Head</p>
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## Integral University, Lucknow

Effective from Session: 2019-20							
Course Code	SS505	Title of the Course	Society and Law	L	T	P	C
Year	II <sup>nd</sup>	Semester	III <sup>rd</sup>	3	1	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	This course is intended to provide knowledge to the students about the law that is very necessary for proper functioning of society. Without law and order society will turn out into disasters state..						

Course Outcomes	
CO1	Explain and justify briefly concept of society and law and social welfare along with its legislation.
CO2	Learn about social welfare needs like primary education and employment
CO3	Explain organizations for promoting social welfare programming briefly
CO4	Learn about concepts of social legislation as an instrument of social welfare
CO5	Enhance knowledge regarding constitutional provisions in favour of dalit and tribes

Course Outcomes				
Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction	Meaning, Definition and importance of social welfare and social legislation.	8	1
2	Social Welfare needs	Provision of compulsory primary education; full employment; health care needs; welfare of women and child; welfare of disadvantaged groups (handicapped, elderly, dalits and tribes); housing needs.	12	2
3	Organizations promoting social welfare	Central, State Government organization and their functioning.	10	3
4	Social legislation -I	Social Legislation as an instrument of social welfare and as an instrument of social change, Limitations of social legislation.	7	4
5	Social Legislation-II	Constitutional provisions in favors of Dalits, Tribes, Other backward classes, Women and children.	8	5

**Reference Books:**

Norman Blaikie. 2000. *Designing Social Research: The Logic of Anticipation*, MA: Polity Press (Compulsory Reading)

P.K. Bose. 1995. *Research Methodology*, New Delhi: ICSSR.

P.N. Mukherji (ed.) 2000. *Methodology in Social Research: Dilemmas and Perspectives*, New Delhi: Sage Publication (Compulsory Reading).

**e-Learning Source:**

Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
	CO1	3	2	2	3	2	-	3	1	2	2	3
CO2	2	2	3	3	3	-	3	2	3	2	3	3
CO3	2	2	3	3	3	-	3	2	3	2	3	3
CO4	2	2	3	3	3	-	3	2	3	2	3	3
CO5	3	3	2	3	3	-	3	5	3	3	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<p style="font-size: 1.2em; font-family: cursive;">Dr. Archana Paul</p> <p style="font-size: 0.8em;">Name &amp; Sign of Program Coordinator</p>	<p style="font-size: 1.2em; font-family: cursive;">Zeba Anil</p> <p style="font-size: 0.8em;">Sign &amp; Seal of HoD Head</p>
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### Integral University, Lucknow

Effective from Session: 2024-25							
Course Code	SS506	Title of the Course	Social Psychology	L	T	P	C
Year	II <sup>nd</sup>	Semester	III <sup>rd</sup>	3	1	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	This course is intended to provide knowledge to the society about the state of mind of different individuals. It also focuses on personality and leadership which is going to help the student in understanding world.						



Course Outcomes	
CO1	Explain and justify briefly concept of social psychology, nature of social psychology and subject matter and scope of social psychology
CO2	Enhance knowledge regarding motivation and concept theories
CO3	Explain leadership, characteristics of leadership and emergence of leadership
CO4	Learn about learning and process of learning
CO5	Enhance knowledge regarding personality meaning and factors affecting personality

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Social Psychology	Definition, Nature, Subject Matter And Scope of Social Psychology; Methods Of Studying Social Psychology; Importance.	8	CO1
2	Motivation	Concept of motivation; social motives; theories of motivation.	8	CO2
3	Leadership	Definition of leader and leadership and characteristics, Types; Emergence of Leadership in a Group	10	CO3
4	Learning	Social Learning, Meaning and Definition, Factors in the process of learning. Principles of learning.	7	CO4
5	Personality	Meaning and types, factors affecting personality.	12	CO5

**Reference Books:**Morgan, Clifford T, Richard King and others. 1996. *Introduction to Psychology*. India: Tata McGrawhillCoser, Lewis. 1977. *Masters of Sociological Thought*, New York: HBJ.Kuppuswamy, B. 1993, *Elements of Social Psychology*, New Delhi: Vikas Pub. HouseBaron, R., Byrne, D., 1997, *Social Psychology*, (8th Ed.), Massachusettes: Allyn and Bacon.**e-Learning Source:**[https://onlinecourses.swavam2.ac.in/ccc21\\_hs30/preview](https://onlinecourses.swavam2.ac.in/ccc21_hs30/preview)**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	1	1	2	1	3	3	1	2	2	3
CO2	3	2	1	2	3	1	3	3	2	2	2	3
CO3	2	3	2	3	3	1	2	1	1	1	3	1
CO4	3	2	2	2	2	2	2	3	2	1	2	2
CO5	3	2	2	3	3	-	2	1	1	1	2	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Name & Sign of Program Coordinator	 Sign & Seal of Head
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# Integral University, Lucknow

Effective from Session: 2024-25							
Course Code	SS507	Title of the Course	Social Disorganization and Deviance	L	T	P	C
Year	II <sup>nd</sup>	Semester	III <sup>rd</sup>	3	1	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	This present paper makes an attempt to provide an impression about the scenario of disorganization, its forms, causes and consequences with the theories explaining the situation.						

Course Outcomes	
CO1	To understand Explain Meaning and Nature Social Disorganization, and, Family Disorganization and Personality Disorganization
CO2	To know about theoretical explanation of Deviant behavior
CO3	Enrich knowledge regarding punishment theories and Concepts of Crime and Delinquency
CO4	To understand Social Problems such as poverty and unemployment
CO5	To understand of Atrocities against women

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Social Disorganization	Meaning and Nature, Family Disorganization and Personality Disorganization, Causes and Consequences.	10	CO1
2	Theories of Deviant Behavior	Contributions of Durkheim and Merton. labeling theory, Delinquent Sub-Culture theory, Differential Association theory,	12	CO2
3	Crime and Punishment	Concepts of Crime and Delinquency. Causes and consequences. Theories of Punishment: Retributive, Deterrent, Reformative	12	CO3
4	Social Problems	Poverty, Unemployment, Alcoholism, Corruption, and Terrorism	6	CO4
5	Atrocities against women	Domestic violence, Dowry, Divorce, Sexual Violence	5	CO5

### Reference Books:

Ahuja, Ram. 2000. Criminology. New Delhi: Rawat Publications.

Bajpai, Anju and Bajpai, P.K.2000. Female Criminality in India. New Delhi: Rawat Publications.

Sharma P.D. Criminal Justice Administration: The Relay Race for Criminal .1998. New Delhi: Rawat Publications.

Ahuja, Ram, 2000, Social Problems in India, New Delhi: Rawat Publications

### e-Learning Source:

[https://onlinecourses.swavam2.ac.in/cec21\\_hs31/preview](https://onlinecourses.swavam2.ac.in/cec21_hs31/preview)

### Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	3	1	2	2	3	3	2	3	2	3
CO2	3	1	3	2	2	3	3	3	3	3	3	3
CO3	3	1	2	2	2	3	2	1	3	1	2	3
CO4	3	1	2	1	2	1	2	2	3	2	2	3
CO5	3	1	2	2	2	2	2	2	3	2	2	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

*Dr. Anshu Parsh Archan*

Name & Sign of Program Coordinator

*Zeba Anil*

Sign & Seal of HoD

Head

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**Integral University, Lucknow**

<b>Effective from Session: 2024-25</b>							
Course Code	SS508	Title of the Course	Field work/Project/Field Trip/Research Proposal	L	T	P	C
Year	II	Semester	III	0	0	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	It will help the learner to critically reflect on, review the scientific basis for, and integrate what you have learned and accomplished as a psychology student and will prepare to explore the cultural, social, and ethical impact of psychological application on community and daily life.						

<b>Course Outcomes</b>	
CO1	Provide students with opportunities to apply the concepts learnt in the class-room to real-life situations.
CO2	Enable students to understand Research and its importance in experiential learning through Case study.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
		<ul style="list-style-type: none"> <li>Visit to an organization, community etc. to get an understanding of the same and do data collection either through questionnaire, or interview or with the help of audio-visual medium based on the identified research problems/issues.</li> <li>Student will present their findings in the form of paper for seminar discussions.</li> </ul>	40	CO1 CO2

**e-Learning Source:**

<http://155.0.32.9:8080/jspui/bitstream/123456789/1123/1/Practicum%20and%20Internship%20Textbook%20and%20Resource%20Guide%20for%20Counseling%20and%20Psychotherapy%20%28%20PDFDrive%20%29.pdf>

<b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b>												
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	2	1	2	3	3	1	2	2	2	2
CO2	2	1	2	2	2	2	2	2	2	1	1	2

1. Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<p align="center"><i>Dr. Archana Parshu Archana</i></p> <p align="center">Name &amp; Sign of Program Coordinator</p>	<p align="center"><i>Zeba Anil</i></p> <p align="center">Sign &amp; Seal of HoD- Head</p>
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Effective from Session: 2023-24							
Course Code	SS509	Title of the Course	Urban Sociology	L	T	P	C
Year	II <sup>nd</sup>	Semester	IV <sup>th</sup>	3	1	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	Introduction to urban sociology; Origin and development of urban Societies: Some basic concepts; Understanding urbanization in India and the impact of urbanization on Indian society; Study the impact of the problems and challenges in urban development.						

Course Outcomes	
CO1	Understand the scope and importance of urban sociology
CO2	Describe the basic concept of Urbanization, Metropolitan, Corporation and Neighborhood
CO3	Describe the process of urbanization, its social consequences
CO4	Enhance the knowledge about urban social structure
CO5	Gain knowledge on urban problems

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to Urban Sociology	Definition and Scope of Urban Sociology, Historical Context of Urbanization in India, Theoretical Perspectives in Urban Sociology	8	CO1
2	Basic Concepts	The City, Urbanization, Urbanism, Urbanity, Suburb, Metropolitan, Corporation and Neighborhood	8	CO2
3	Process of Urbanization in India	Growth of Urban Population in India, Emergence of Cities, Causes and Consequences of Urbanization	10	CO3
4	Urban Social Structure	Urban Family Dynamics, Urban Social Stratification – Caste and Class, Occupational Divisions in Urban Context	10	CO4
5	Urban Slums	Problems and challenges, Urban Development Programmes	9	CO5

**Reference Books:**

Berge, E.E. 1962. *Urban Sociology*, New York: Free Press.

Bose, Ashish 1973. *Studies in India's Urbanization*, New Delhi: Tata McGraw Hill.

De Souza, Alfred 1978. *The Indian City: Poverty Ecology and Urban Development*, New Delhi: Manohar.

Sharma, Rajendra K. 1997. *Urban Sociology*, New Delhi: Atlantic Publishers



Mumford, Lewis 1961. *The City in History: Its Origins, Its Transformations, and Its Prospects*.

**E-Learning Source:**

<https://www.mooc-list.com/tags/urban-sociology>

PO-PSO	Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO												
CO1	2	1	1	1	1	2	1	3	2	3	3	3
CO2	2	1	1	2	1	2	2	3	2	3	3	3
CO3	2	1	1	2	1	3	2	3	3	3	3	3
CO4	2	1	1	1	1	2	2	3	2	3	3	3
CO5	2	1	1	2	1	2	2	3	2	3	3	3

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Name & Sign of Program Coordinator	 Sign & Seal of HoD
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Humanities & Social Science  
Integral University, Lucknow



**Integral University, Lucknow**

<b>Effective from Session: 2023-24</b>							
<b>Course Code</b>	SS510	<b>Title of the Course</b>	Rural Sociology	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	II <sup>nd</sup>	<b>Semester</b>	IV <sup>th</sup>	3	1	0	4
<b>Pre-Requisite</b>	Graduation	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	To provide key insights into the emergence of Rural Sociology, To define and explain rural sociology, To let the reader know about its nature, scope and significance, To provide key insights into the evolution and growth of the village community, To provide the characteristics and types of village communities, To discuss rural-urban contrast and continuum, To find out the meaning of rural and social structures, To understand the crucial components of the agrarian social institutions, To outline the background of rural development in India.						

<b>Course Outcomes</b>	
<b>CO1</b>	Concept of rural sociology; Origin, Development and Scope of rural sociology; Significance of rural sociology in India, Nature and methods of rural sociology.
<b>CO2</b>	Concepts, Distinctive features of rural community; Rural-urban differences and linkages.
<b>CO3</b>	Features of a rural economy; Pre-colonial and Post-colonial rural economy in India; Jajmani system; Green revolution.
<b>CO4</b>	Features of rural family; Joint family institution; Rules and forms of rural marriage; Role of dominant caste in rural India.
<b>CO5</b>	Emergence of Panchayati Raj System in India; 73 <sup>rd</sup> Constitutional Amendment; Functions of rural local governance in India.

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1	Introduction	Rural Sociology as a Scientific Study; Scope and Significance of Rural Sociology in the Indian Context; Historical Development; Theoretical Frameworks in Understanding Rural Dynamics.	8	CO1
2	Rural Community	Concepts, Distinctive Features of Rural Community; Rural-Urban Differences and Linkages.	8	CO2
3	Rural Economy	Features of a Rural Economy; Pre-Colonial and Post-Colonial Rural Economy in India; Jajmani System; Green Revolution.	10	CO3
4	Rural Social Institutions	Types of Rural Social Institutions: Marriage, Family and Caste; Features of Rural Family; Joint Family Institution; Rules and Forms of Rural Marriage; Caste system in the Rural Context; Role of Dominant Caste in Rural India.	7	CO4
5	Rural Governance and Politics	Emergence of Panchayati Raj System in India; 73 <sup>rd</sup> Constitutional Amendment; Functions of Rural Local Governance in India.	12	CO5

**Reference Books:**

- Desai, A.R. 2005, Rural Sociology in India, Bombay: Popular Prakashan Pvt Ltd.
- Doshi, S.L. & Jain, P.C. 2002, Rural Sociology, New Delhi: Rawat Publications.
- Dube, S.C. 2003, India's Changing Villages, London: Routledge.
- Srinivas, M.N. 1966, India's Villages, Bombay: Asia Publishing House.
- Beteille, Andre. 1991, Society and Politics in India: Essays in a Comparative Perspective: London: Routledge.

**E-Learning Source:**

<https://www.mooc-list.com/tags/sociology>

<b>Couse Articulation Matrix: (Mapping of COs with POs and PSOs)</b>												
<b>PO-PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO</b>												
<b>CO1</b>	2	2	2	1	1	1	1	2	3	3	2	2
<b>CO2</b>	2	2	2	2	1	2	1	2	3	3	2	2
<b>CO3</b>	2	2	2	2	2	3	1	2	3	3	2	2
<b>CO4</b>	3	2	2	1	1	1	2	2	3	3	2	2
<b>CO5</b>	2	2	2	2	1	1	1	2	3	3	2	2

1. Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<p><b>Name &amp; Sign of Program Coordinator</b></p>	<p><b>Head</b> Sign &amp; Seal of HOD <b>Humanities &amp; Social Science</b> Integral University, Lucknow</p>
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### Integral University, Lucknow

<b>Effective from Session: 2023-24</b>							
<b>Course Code</b>	SS511	<b>Title of the Course</b>	Crime and Society	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	II <sup>nd</sup>	<b>Semester</b>	IV <sup>th</sup>	3	1	0	4
<b>Pre-Requisite</b>	Graduation	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	The course is intended to introduce the students to a sociological way of thinking about crimes that take place in society. It provides an understanding of the discipline of sociology and sociological perspectives. It also provides the foundation for other more detailed and specialized courses in sociology.						

<b>Course Outcomes</b>	
<b>CO1</b>	Define crime, Explain the concept of crime and state its causes
<b>CO2</b>	Explain the sociological explanation for criminal behaviour
<b>CO3</b>	Explain the meaning, nature, genesis and scope of white-collar crime, along with its preventive measures
<b>CO4</b>	Enrich knowledge regarding punishment theories and their correctional methods
<b>CO5</b>	Present current profile of crime situations in India

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction	Definition, Meaning and Causes of Crime; Characteristics of Crime; Classification of Crime.	8	CO1
2	Sociological Explanations for Criminal Behavior	Significance of Sociological Explanations in Criminology; Theory of Differential Association; Theory of Delinquent Sub-Culture; Anomie Theory; Labelling Theory.	8	CO2
3	White Collar Crime	Meaning and Nature of White-Collar Crime; Genesis of White-Collar Crime; Scope of White-Collar Crime; Preventive Measures	10	CO3
4	Punishment and Correctional Methods	Punishment Theories: Retributive, Deterrent, and Reformative; Correctional Methods: Prison-Based, Community-Based, Probation, Parole, and Open Prison.	10	CO4
5	Current Profile of Crime Situations in India	Overview of Crime Statistics; Socio-Economic Factors and Crime; Changing Nature of Crimes; Regional Disparities in Crime; Counter-measures and Legal Responses; Legal Reforms and Policy Interventions	9	CO5

<b>Reference Books:</b>
Unnithan, N.P. (Ed.) 2013, Crime and Justice in India, India: Sage Publications.
Russell, Willaim 1964, Russell on Crime: Vol. I & II, London: Stevens and Sons.
Bannerjee, T. K. 1990, Background to Indian Criminal Law, Kolkata: R. Cambay.
Gillin, J.L. 1945, Criminology and Penology, UK: D. Appleton-Century Company
<b>E-Learning Source:</b>
<a href="https://ncrb.gov.in/">https://ncrb.gov.in/</a>

PO-PSO CO	<b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b>											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	1	2	1	3	3	1	3	1	2
CO2	3	3	3	2	2	2	3	3	1	3	2	-
CO3	3	3	2	2	2	3	2	3	1	2	2	-
CO4	3	3	2	1	2	1	2	3	1	2	1	2
CO5	3	3	2	2	2	-	2	3	1	2	2	2

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Name & Sign of Program Coordinator	 Sign & Seal of HoD
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**Head**  
 Humanities & Social Science  
 Integral University, Lucknow



**Integral University, Lucknow**  
Humanities & social sciences

<b>Effective from Session: 2024-25</b>							
<b>Course Code</b>	SS513	<b>Title of the Course</b>	Problems in Society	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	2	<b>Semester</b>	VI <sup>th</sup>	3	1	0	4
<b>Pre-Requisite</b>	Graduation	<b>Co-requisite</b>					
<b>Course Objectives</b>	This is the most important course as this course is designed to provide knowledge to the students about various social problems in India. Through this course student will get opportunity to grab knowledge about various important concepts that will thoroughly help student to enhance their skill and ability						

Course Outcomes				
Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Poverty and Unemployment	Conceptual debate; Causes; Rural Poverty; Effective Measures in Poverty Alleviation; Unemployment in India, Types, Causes, Consequences, Remedies	6	1
2	Deviance among Children	Concept of Juvenile delinquency; children in conflict with law and children in need of care and protection; Causes and Types of deviance among Juveniles ; Preventive measures; Juvenile justice system.	10	2
3	Alcoholism and Drug Addiction	The concept, Extent of Alcoholism, Causes, Treatment of Alcoholics; Drug addiction: concept, effects of drug abuse and addiction, Role of family and peer groups, Preventing drug abuse and combating drug addicts.	10	3
4	Problems of Weaker Sections	Scheduled Caste, Scheduled Tribe, and Backward Castes	10	4
5	Youth Unrest and Agitation	Concept, types, characteristics, youth protests, agitation , and movements, causes of youth unrest and agitation.	9	5

**Reference Books:**

- Ahuja Ram. 1999. *Social problems in India*, Rawat Publication: New Delhi.
- Durkheim, Emile. 1951. *Suicide*, New York: Free Press
- Elliot, Mabel A and E. F. Merrill. 1961. *Social Disorganization*, Harper and Brothers,
- Gurr, Ted Robert 1970. *Why Men Rebel*, Princeton: Princeton University Press.

**e-Learning Source:**

Course Articulation Matrix: (Mapping of COs with POs and PSOs)													
PO-PSO CO	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	1	3	1	1	2	3	3	3	3	2	3	-
CO2	3	2	3	2	2	3	3	3	3	3	1	3	-
CO3	3	3	2	1	2	3	2	3	3	3	1	3	-
CO4	3	1	2	1	2	1	2	3	3	3	2	3	-
CO5	1	1	2	2	2	1	2	3					
									3	2	1	3	-

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Name & Sign of Program Coordinator	 Sign & Seal of Head Humanities & Social Science Integral University, Lucknow
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### Integral University, Lucknow

<b>Effective from Session: 2024-25</b>							
<b>Course Code</b>	SS514	<b>Title of the Course</b>	Dissertation	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	II <sup>nd</sup>	<b>Semester</b>	IV <sup>th</sup>	4	0	4	8
<b>Pre-Requisite</b>	Graduation	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	Students will learn the skills of formulation of research problem, objectives, hypotheses and also the skills of data collection, analysis, and interpretation and prepare them for writing the research proposal based on the understanding of the subject.						

<b>Course Outcomes</b>	
<b>CO1</b>	To enable postgraduate students with guidance and support to conduct independent research and produce a dissertation on a chosen topic within their field of study.
<b>CO2</b>	Students will develop their research skills, critical thinking abilities, and scholarly writing proficiency
<b>CO3</b>	The course will cover the various stages of the research process, from topic selection and proposal writing to data collection, analysis, and the final write-up of the dissertation.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mappe d CO
1	Introduction	Introduction of dissertation, Steps, ethics, and writing dissertation		
2	Literature	Finalizing topic, literature and introduction, deciding methodology, data collection and data analysis		
3	Final Writing	Final Completion of the work and submission. The Dissertation outcomes may be reported in the following form as per the norms : Chapter-1: Introduction & Review of Literature; Chapter-2: Research Methodology; Chapter-3: Conceptual & Theoretical Description; Chapter-4: Analysis and Interpretations; Chapter-5: Conclusion, Suggestions & Scope for further research; References, Annexure, etc.		

<b>Reference Books:</b>
Based on the topic of dissertation
<a href="https://swayam.gov.in/">https://swayam.gov.in/</a>
<a href="http://www.ignouhelp.in/ignou-study-material/">http://www.ignouhelp.in/ignou-study-material/</a>

<b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b>										
PO-PSO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO</b>										
<b>CO1</b>	-	-	-	-	-	-	-	-	-	-
<b>CO2</b>	-	-	-	-	-	-	-	-	-	-

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 <b>Name &amp; Sign of Program Coordinator</b>	 <b>Sign &amp; Seal of HoD</b>
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Head  
Humanities & Social Science  
Integral University, Lucknow